**LESSON TITLE: Predict/Read a story**

**GENERAL:**

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| AGE: | Grade 5 |
| TIME: | 1 Hour |
| Objectives: | Predict what a story will be about, read a story |
| Structures: | Warm-up, Maintenance, Overview |
| Target Vocab: | Prediction |

**YOU WILL NEED:**

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| --- | --- |
| Printables: | All picture slides attached with this lesson plan |
| Songs/videos | All songs/videos links sent with this lesson plan  Speaker/laptop to use for playing the songs/videos |
| Paperdoll: | Paperdoll/handpuppet “Kai” |

**YOUR STUDENTS WILL NEED:**

* A safe location for the lesson
* Stationery as supplied on list

**NOTES**:

The “Hello” and “Goodbye” Songs are available on the Tutor’s Facebook Group.

**LESSON OVERVIEW:**

**WARM UP AND MAINTENANCE**:

1. Greeting – Introduce “Kai” to the learners, let him say each friend’s name as they connect.
2. Sing the “Hello” song.
3. Kai introduces Topic

**NEW LEARNING AND PRACTICE**:

1. Predict from a picture
2. Read a story
3. Play a game
4. Write new words

**WRAP UP**:

1. Revise what to look at when predicting
2. Learn the Goodbye song
3. Greet

**LESSON PROCEDURE**:

**WARM UP AND MAINTENANCE**:

1. **Greeting**: Introduce Kai to the students, he tells them that he will be studying English with them and that they should learn the ‘Hello’ song with him.
2. **Sing the “Hello” Song**: Kai teaches the students the Hello song (you can play it from your computer) Encourage students to sing with Kai and to become comfortable.
3. **Kai introduces Topic**: Kai informs the students that they are going to look at “prediction” to predict means that you anticipate what something will be about or what is going to happen before it happens (in this case before we are attempting to read the story)

**NEW LEARNING AND PRACTICE**:

1. **Predict from a picture**: show the students the picture of the story that you are about to read. Ask them what they predict the story will be about just by looking at the picture.
2. **Read a story**: Read the attached story to the students, explain it to them and make sure they compare what they thought the story will be about to what the story actually is about.
3. **Play a game**: Show the students the pictures of several stories, ask them to predict what story each picture is connected with. The student who answers correct the most times becomes the prediction “king” or “queen”.
4. **Write new words:** Let the students take one whole page and write “Prediction” in a circle in the middle. They can colour it, draw pictures to make them remember what prediction means.

**WRAP UP**:

1. **Revise what to look at when doing predictions** – Shortly recap that doing predictions we have to take a look at the title of the story and the pictures supplied. It will give you a hint on what is going to happen in the story.
2. **Learn the “Goodbye” Song**: Show them the video of the Goodbye song and motivate them to sing with.
3. **Greet**: Kai greets everyone and tells them to keep on practicing the songs throughout the week.

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MEDIA:

THE PICTURE AND TITLE YOU ARE GOING TO SHOW THE LEARNERS TO PREDICT:

**LIGHTS OUT!**



**THE STORY**:

**LIGHTS OUT!**

Adam and Sarah were excited. They were going to explore a cave.

The tour guide lit a candle.

Adam and Sarah looked at the walls of the cave. There were many different kinds of rocks. Blue rocks sparkled in the dark.

“They look like a million points of light,” said Sarah.

The group stopped to take a rest.

**C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0199661.wmf**Suddenly, the wind blew out the candle. It was dark as night.

”Don’t fall,’’said the guide. Ali was afraid.

Then, a small light came on. Sarah had turned on her flashlight.

Everyone was cheering.

“I felt so brave I could have saved us all!’’ Adam said.

PREDICTION GAME PICTURES:





  

 

