**MAY: WEEK 2**

**LESSON TITLE: Things in the House**

**GENERAL:**

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| AGE: | 2/3 years |
| TIME: | 45 minutes (please note this includes all songs and games) |
| Objectives: | To introduce students to the vocabulary of things in the house |
| Structures: | Must be able to identify different objects |
| Target Vocab: | Microwave, dishwasher, oven, kettle, couch, bed, bath |

**YOU WILL NEED:**

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| Printables: | All picture slides attached with this lesson plan |
| Songs/videos | All songs/videos links sent with this lesson plan  Speaker/laptop to use for playing the songs/videos |
| Paperdoll: | Paperdoll/handpuppet “Kai” |

**YOUR STUDENTS WILL NEED:**

* A safe location for the lesson

**NOTES**:

Our focus for this week is to introduce the vocabulary of things around the house.

**LESSON OVERVIEW:**

**WARM UP AND MAINTENANCE**:

1. Greeting
2. Introduce theme – “Kai”

**NEW LEARNING AND PRACTICE**:

1. Explain flashcards
2. Play a game
3. Identify flashcards and where we find it.

**WRAP UP**:

1. Revise the “Things in the house” flashcards
2. Give “homework”
3. Greet

**LESSON PROCEDURE**:

**WARM UP AND MAINTENANCE**:

1. **Greeting**: Greet all students and sing the “Hello” song together.
2. **Introduce the topic**: “Kai” tells students that today we’re going to learn about things in the house. We find lots of useful things around the house. Today we will be looking at the basics.

**NEW LEARNING AND PRACTICE**:

1. **Explain flashcards:** Show the students the flashcards of things around the house. Explain each one thoroughly and slowly and ask them to repeat each word you are saying.
2. **Play a game:** Flashcard flip. Show the flashcard one by one to the students. When you put it down they should identify what was on the flashcard. Do the second round faster and the third round even faster.
3. **Identify flashcards and where we find it**: Start with the flashcards again. Identify each flashcard then the students should say where/for what do we use it?

**WRAP UP**:

1. **Revise flashcards of “things around the house”** – “Kai” recaps what they have learnt today.
2. **Give “Homework”** – Give each student a flashcard. Tell them to go and practice what is on that flashcard every day during the week.
3. **Greet** – sing the goodbye song together, greet everyone.